Using an interdisciplinary approach, students deepen and broaden their learning about theories, models, and constructs related to the study and practice of ethics and leadership. Students learn to better understand themselves as ethical leaders, develop ethical decision making strategies, communicate effectively in diverse group settings, value civic engagement and actively apply ethical leadership skills. This highly-interactive learning community includes experiential learning activities and discussions that connect formal knowledge with real world experiences.

READINGS

The titles listed in the plan of the course constitute the required readings for the course. Except for the first class, students are expected to complete the reading by the date indicated in the plan of the course.

PLAN OF THE COURSE

The first class meets on Monday, June 10, from 3:00 to 6:00. Subsequent classes meet (as indicated) on Monday and Thursday from 6:00 to 8:30. The workshop meets from 9:00am to 5:00pm on Monday, July 22, and Tuesday, July 23.

Monday, June 10 [Ciatto and Collins]

Introduction to the Course


Vaclav Havel, “Politics, Morality, and Civility”

Thursday, June 13 [Collins]

Athol Fugard, on “Henry David Thoreau’s Walden”

Plato, from “The Apology”

Monday, June 17 [Collins]

Jean Paul Sartre, “Existentialism is a Humanism”

William J. Brennan, Jr., “The Contemporary Constitution”

Thursday, June 20 [Ciatto]

Power Bases and Uses of Power

Monday, June 24 [Ciatto]

Theories of Motivation
Thursday, June 27 [Ciatto]

Theories of Leadership

Monday, July 1 and Thursday, July 4

No Class – Independence Day Holiday

Monday, July 8 [Collins]

Structured Discussion of Issues and Readings

Thursday, July 11 [Collins]

Blowing the Whistle [Case Study]

Monday, July 15 [Ciatto]

Career Counseling

Thursday, July 18

No Class

Monday, July 22 [Ciatto and Collins]

Power and Values Workshop I

Tuesday, July 23 [Ciatto and Collins]

Power and Values Workshop II

Thursday, July 25 [Ciatto and Collins]

Kenneth R. Andrews, “Ethics in Practice”

Joseph L. Badaracco, Jr., “We Don’t Need Another Hero”

Review for Final Examination

Monday, July 29

Final Examination

ASSIGNMENTS

Students are required to attend all the classes, to complete the reading and writing assignments on time, and to play an active role in the exercises and discussions of the class. (Students who miss two classes can receive no more than a B for the course. Students who miss three classes can receive no more than D for the course). Students are also required to take a final examination. The final examination will be based on the lectures, discussions, and readings.